

Tutorial: 1/2, 2/3 & 3/4

Teachers:

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Mrs. Jessica DuBois

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Paradise Honors High School

Room F121 & F123

623-455-7400

Course Content

This course is designed to help students improve their organizational skills, test-taking, life skills, and self-advocacy skills. Some students who receive special education services will have the opportunity to work on mastering their IEP goals, transition goals, and objectives in this setting. Instruction is offered in small group settings with a high degree of interaction by the instructor. Students will be graded in tutorial based on participation, performance, and daily student goals.



SUPPLIES NEEDED

- 1.5 in binder
- 3 x 5 index cards
- Loose leaf paper
- calculator
- Thin markers
- Pencils
- Pens
- Expo Marker
- Highlighter (2 colors)
- Dividers

DONATION

- Box of tissues
- Hand Sanitizer

BIG IDEA TOPICS

- Personal Banking
- Communication (Written & Oral)
- Developing Job Skills
- Developing Social Skills
- Post-Secondary Transition
- Health
- Transportation

Inside this issue:

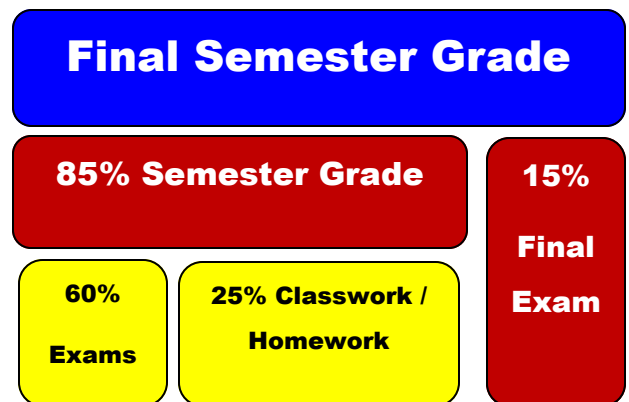
- Academic Honesty 2
- Electronic Devices 2
- Absences 2
- Retake Policy 2
- Suggested Supplies 1
- Contract 3

Weighting of Grades

There are four grading categories (listed below). There will be 2 meaningful grades posted per week.

Grades are calculated according to the following district guidelines:

- Homework/classwork (15% with no more than 10% as homework)
- Assessments (60% includes major tests, minor tests, written papers, quizzes, projects)
- Final Exam (15%)



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Classroom Expectations



Everyone deserves to learn in a safe environment.

Academic Honesty

Be sure to maintain integrity in your work! Any cheating or plagiarizing will result in an automatic zero for all parties involved.

Attendance

Per district policy in the student handbook, students are expected to be in the class. Excessive absences will result in an intervention meeting with the student's IEP team.

Behavior

All rules in the PHHS Student Handbook apply in this classroom. We will also be posting student-generated classroom expectations.

Consequences

Students who choose not to comply with behavior expectations may receive parent phone call, and/or receive a referral to administration.

Electronic Devices

Electronic Device use is not allowed unless directed by the teacher for educational purposes. Students must connect to the District Wi-Fi and Ethernet networks via the secure wireless connection provided by the school system, and must be in accordance with the Acceptable Use Policy outlined in the school handbook.

Missing Work & Retake Policy

Absences:

When a student is absent, they have the number of days they were absent to turn in the missing assignment or test. (Example: If a student is absent on Monday and Tuesday and returns to school on Wednesday the student has until Friday to makeup missing work.) If the work/test is made-up in the allotted time it is considered "on-time". It is the student's responsibility to seek missing work or lessons. The handbook percentages for late work apply after the designated extended time has passed for those students who qualify.

Retake Policy:

Retakes are allowed and encouraged for all assignments and assessments, except the final exams. Retakes must be completed by the end of each quarter. Retakes will be facilitated during Before/After school tutoring as scheduled.

- Retakes are encouraged for scores 70% or lower on assignments / assessment.
- 80% of all work must be complete for that unit
- Grade entered for assignment/assessment will be whichever score is higher (original or retake).

Missing Work:

Any assigned homework should be turned in on the given due date. Students not turning in the work on time will receive an Academic Detention Form and will be required to serve on the next school day.

See the 2015-16 PHHS Student Handbook for grading scale on missing / late assignments.

"It is the student's responsibility to seek missing work or lessons."

Student / Parent Contract for Mrs. Beatty’s, Mrs. DuBois’, and Mr. Walkenbach’s Class

Student Name (print) _____ Class Period _____

I have read this course syllabus and understand Mrs. Beatty’s, Mrs. DuBois’ and Mr. Walkenbach’s policies and procedures and will make a commitment in my responsibilities to support them.

Student signature _____

Parent signature _____
